**Exercise 1: Country Study on Rapid Assessment of RHIS Data Management Standards**

The complete RHIS curriculum is available here:

https://www.measureevaluation.org/our-work/

routine-health-information-systems/rhis-curriculum

**3.2.2**

**Instructions:**

1. **Divide into four groups.** Each group represents a different level of the health system (national; subnational/other; subnational/district; service delivery).
2. **Review the output (from Country X).** Each group will be given a list of the standards by level, domain, and subdomain as well as a rating for each standard. The ratings are:
   1. Already present; no action needed
   2. Needs some strengthening
   3. Needs a lot of strengthening
   4. Not present; needs to be developed
   5. No answer/not applicable
3. **Review the distribution of responses by domain and subdomain**. Standards with ratings “Needs a lot of strengthening” or “Not present, needs to be developed” are the problematic standards. If there are a lot of problematic standards, concentrate on the worst (i.e., those with the rating, “Not present; needs to be developed”). Identify at least 10 problematic standards.
4. **Review the graphics and try to identify problem domains and subdomains**. The results are presented graphically as 100% bar charts. The distribution of responses by percent is color-coded for ease of interpretation. Domains and subdomains with a lot green and yellow are doing pretty well. Those with a high percentage of orange and red are rated lower. Can you spot trends or patterns in the data?
5. **Keep track of your findings on scratch paper**. You will present your findings to the group. If you have a computer and projector, you can present the graphics to the group and describe what you found.

Note: This output is from the RHIS Rapid Assessment Tool, which you will learn more about in Module 9.

