

This newsletter shares information about network activities and updates from the GEMNet-Health member institutions, and provides a way to share other items of interest—including funding opportunities, conferences, and workshops. The GEMNet-Health Coordination and Collaboration (C&C) Committee, which produces this newsletter, aims to **promote and facilitate both formal and informal collaboration among GEMNet-Health member institutions.**

Please share this newsletter with your colleagues. **To subscribe, send an email to:** ljhart@email.unc.edu.



Resources on Qualitative Evaluation

In October of 2017, MEASURE Evaluation surveyed GEMNET-Health members on topics of interest for a webinar. The top areas of interest were data analysis, qualitative evaluation, teaching strategies, and research.

In addition to planning a webinar, we want to provide other relevant resources that align with these topics to allow you to explore on your own. In this edition of the GEMNet-Health newsletter, you'll find examples of qualitative studies in practice, methods for determining if a qualitative evaluation is appropriate, and methods for analyzing qualitative data.

[Developing Measures of Reproductive Empowerment – A Qualitative Study in Zambia](#)

This resource from MEASURE Evaluation discusses qualitative research with women and men in Zambia exploring reproductive empowerment. It can be used as an example of qualitative research in action.

[Analyzing Qualitative Data for Evaluation](#)

This brief focuses on analyzing qualitative data that your program has collected. It includes



an overview of qualitative data; how to plan for qualitative data analysis; how to analyze qualitative data; and the advantages and disadvantages of qualitative data.

[Qualitative Evaluation Checklist](#)

This checklist provides a guide for evaluators in determining when utilizing qualitative methods is appropriate for an evaluative inquiry. It also highlights factors to consider in selecting qualitative approaches that are appropriate for an evaluation's expected uses and questions, in collecting high-quality and credible qualitative evaluation data, and analyzing and reporting qualitative evaluation findings.

[Evaluating Using a Qualitative Perspective](#)

Washington State University has provided several webinars that discuss qualitative evaluation. These webinars cover how to use qualitative methods in your evaluation and analyzing qualitative evaluation results.

Institutional Spotlight

Each issue of the GEMNet-Health Newsletter highlights the current Me&E activities of a member institution.

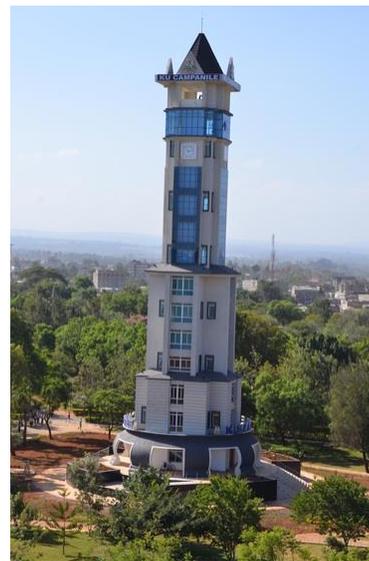
Kenyatta University

Kenyatta University (KU) is a public university chartered by the Republic of Kenya to offer higher education and conduct research in various academic disciplines. KU is the second largest public university in Kenya, with more than 60,000 students and more than 4,200 staff. The university was established through an Act of Parliament in 1985 and in 2013 the university got a new charter under the Universities Act No. 42 of 2012.

The university is accredited by the Kenya Commission for University Education and is a member in good standing in various bodies including the Inter-University Council for East Africa (www.iucea.org/), RUFORUM (www.ruforum.org/), the Association of African Universities (www.aau.org/), the International Association of Universities (www.iau-aiu.net/), and the Association of Commonwealth Universities (www.acu.ac.uk/), among other bodies. KU is one of the leading universities in Kenya and home to some of the world's top scholars, researchers, and experts.

KU's mission is to provide quality education and training; promote scholarship, service, innovation and creativity; and inculcate moral values for sustainable individual and societal development. The main campus is located approximately 20km from Nairobi along the Thika highway that connects to the Jomo Kenyatta International Airport. An additional [nine campuses](#) have been established to enhance access to education nationally and are located in Ruiru, Parklands, Nairobi City, Kitui, Mombasa, Nyeri, Kericho, Nakuru, and Embu towns.

The university has [20 teaching schools](#) with specializations in medicine, nursing, public health agriculture and enterprise development, applied human sciences, pure and applied sciences, business and economics, creative arts, film and media studies, visual and



performing arts, architecture and the built environment, engineering and technology, environmental studies, education, hospitality and tourism, humanities and social sciences, law; security, diplomacy and peace studies. The Graduate School and the Digital School of Virtual and Open Learning (DSVOL) support delivery of programs in all other schools. DSVOL manages eight satellite learning centres for students taking open learning/distance education programmes.

The KU School of Public Health (KU-SPH), which was established in 2011, strives to train and produce public health workers who can promote health for all and the prevention of disease. It is also a center of excellence in training, research, and scholarship. The school prides itself on providing high-quality programs and developing globally competitive professionals. The school offers various undergraduate and postgraduate courses, including Bachelor of Science degrees in environmental health sciences, occupational health, population health, health services management, health records and information management, health promotion, and community health, as well as a Master's degree in public health (M&E, epidemiology and disease control, reproductive health, nutrition); Master of Science degrees in environmental health sciences, solid waste sciences, occupational health and safety, water and sanitation, health information management, and health management; and a doctoral degree in various specialization areas of public health.

M&E-Related Activities

Training Programs

- KU's MPH program has multiple tracks that allow students to focus on their specific interests. These programs extend over at least 18-months, including coursework, an examination, and a thesis.
 - Master of Public Health – Monitoring and Evaluation Track
 - Master of Public Health – Epidemiology and Disease Control Track
 - Master of Public Health – Reproductive Health
- Other postgraduate programs also extend over at least an 18-month period, including coursework, an examination, and a thesis. These include Master of Science degrees in:
 - Health information management
 - Health management
 - Occupational health and safety
 - Solid waste management
 - Water and sanitation
 - Environmental health sciences
- The PhD degree program takes three years with course work, examination, and a thesis
- PhD in public health (various specialization)

Research

- Health informatics education
- m-health

- Health Policy development
- Human resource for health
- Environmental health
- Community engagement and partnerships
- Maternal and child health
- Occupational health and safety
- Infectious disease control—malaria, tuberculosis, and HIV
- Non-communicable diseases—diabetes, asthma and cancer
- Epidemiology
- Community health
- Public health

Technical Assistance

- Data analysis
- Health systems strengthening
- Capacity building in M&E

GEMNet-Health Activities

- Developed curriculum on evaluation theory in conjunction with the Instituto Nacional de Salud Pública (INSP) in Mexico and University of Ghana
- Developed curriculum on “Introduction to Health Informatics” in conjunction with MEASURE Evaluation (USA), the University of Ghana, and the Public Health Foundation of India (PHFI)
- Faculty served as external examiners for the MPH degree for the University of Pretoria

Future Plans

- Prepare and implement short course in M&E (impact evaluation; qualitative evaluation)
- Prepare and implement a short course in health data analysis for decision making
- Host a short course in introduction to health informatics
- Collaborate with other GEMNet-Health partners on impact evaluation activities
- Explore further GEMNet-Health collaboration through faculty exchange and external examiners

Those who are interested in collaborating with KU-SPH are invited to contact George Otieno at otieno.george@ku.ac.ke or dean-publichealth@ku.ac.ke.

Upcoming Events

Please submit information on upcoming conferences, workshops, training opportunities, and funding opportunities to ljhart@email.unc.edu.

- June 11–22, [Anglophone Regional Workshop on Surveillance, Monitoring, and Evaluation \(SME\) of Malaria Control Programs](#), Ghana
- June 11–15, [Monitoring and Evaluation for Humanitarian Programs Workshop](#), Cambridge, MA
- October 8–12, [Global Symposium on Health Systems Research](#), Liverpool, UK (*The deadline for submitting abstracts for organized sessions was January 15, 2018*)
- October 8–19, [Evaluation Capacity Development \(ECD\) Seminar](#)



Upcoming Trainings—GEMNet Institutions

The GEMNet-Health network is rich in training resources relevant to M&E and health information systems (HIS). Check out some of the upcoming trainings for 2018 from GEMNet-Health institutions!

GEMNet-Health

- International Workshop on Qualitative Methods in Evaluation of Public Health Programs, September 20–29, 2018 in Pretoria, South Africa
- International Workshop on Impact Evaluation of Population, Health and Nutrition Programs, October 1–12, 2018 in Bangkok, Thailand
- [International Workshop: Overview of Health Informatics for Low- and Middle-Income Countries](#), July 23–27, 2018 in Nairobi, Kenya

Institute for Population and Social Research (IPSR), Mahidol University, Thailand:

- [Regional Workshop on Monitoring and Evaluation of HIV/AIDS Programs](#)
- [Regional Workshop on Monitoring and Evaluation of Population Health and Nutrition Programs](#)
- Regional Workshop on Impact Evaluation, October 1–12 (*Contact Manasigan Kanchanachitra at manasigan.kan@mahidol.edu for additional information on this*)

Public Health Foundation of India:

- Economic Evaluation of Health Care Programs, May 21–25, 2018

- Operations Research in Public Health

Addis Continental Institute of Public Health (ACIPH), Ethiopia:

- Qualitative Methods in Public Health Evaluation, July 23–27, 2018

A full list of training opportunities for ACIPH is available [here](#). Contact Dagmawit Tewabido at dagmawittaciph@gmail.com or Seada Beyan at seadabaciph@gmail.com, for additional information and to register for courses.

University of Pretoria:

- [Outcomes-based Monitoring and Evaluation Implementation](#), May 7–11 and July 23–27
- Introduction to Monitoring and Evaluation for Health Managers, May 14–18 (*For more information on this course, contact Inonge Kamungoma-Dada at Inonge.kamungoma-dada@up.ac.za*)
- Program in the Monitoring and Evaluation of Health Programs, August 21–September 7
- Principles in Monitoring and Evaluation – Performance M&E, *by request*
- Health Data Management, October 15
- M&E for Malaria Programs

Several training opportunities from this list can be found [here](#). Information on other courses can be found by emailing Reuben Semanya at reuben.semenya@up.ac.za.

University of Ghana:

- Malaria M&E Workshop, June 11–22, 2018
- Impact Evaluation Workshop, July 9–13, 2018

Mark your calendars for the following 2019 training opportunities!

Public Health Foundation of India:

- Introduction to Economic Evaluation of Vaccines, February 25–28
- Monitoring and Evaluation of Health Programs for Improved Decision Making, March 25–29

NEW! MSc in Public Health M&E at the University of Ghana

Congratulations to the University of Ghana (UG) team on the launch of their new Master's degree program in public health monitoring and evaluation. The deadline for application for the first year is June 30, 2018. For more information see the UG website: www.ug.edu.gh/announcements/call-application-msc-public-health-monitoring-evaluation-me.

Resources from MEASURE Evaluation

Please share relevant publications from your institution to highlight in the newsletter.



Qualitative Methods for Evaluation: Moving from Afterthought to Forethought—Webinar

Did you miss the qualitative methods webinar, a webinar focused on a new short course on qualitative evaluation methods for professionals in developing countries? Check out the recording [here!](#)

What Is GEMNet-Health?

The nine member institutions of GEMNet-

Health are: Addis Ababa University

(AAU), Ethiopia; Addis Continental

Institute of Public Health (ACIPH),

Ethiopia; Centre Africain d'Etudes

Supérieures en Gestion (CESAG), Senegal;

Instituto Nacional de Salud Pública, Mexico;

Kenyatta University, School of Public Health;

Mahidol University's Institute for Population

and Social Research (IPSR), Thailand; Public Health Foundation of India, India; University of Ghana,

Ghana; and University of Pretoria, South Africa.



GEMNet-Health fosters organizational growth, collaboration, and peer-to-peer support for M&E of health programs globally through ongoing and future institutional linkages among members. MEASURE Evaluation serves as the Secretariat for GEMNet-Health.

GEMNet-Health's scope of work includes joint training programs, development of competency-based curricula, collaborative research, and links with external stakeholders.

Linkages among members can range from formal memoranda of understanding to faculty exchange, external examiners, webinars, and guest lectures. GEMNet-Health's work spans the fields of evaluation, health systems, and related-areas. To find out more about

GEMNet-Health, see: www.measureevaluation.org/resources/networks/gemnet-health

The *GEMNet-Health Newsletter* shares news submitted by readers—faculty and staff at

GEMNet-Health member institutions. Submissions can be related to GEMNet-Health or

items specific to your institution. **Please send ideas, comments, and submissions you would like included in the newsletter** to ljhart@email.unc.edu.